

# Mentor's Introduction

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# **mentor's introduction**

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This study brings together Herminia's interest in museum education and the education of children in the specific context of children's museums. This research covers almost a one hundred-year period and highlights the social and cultural issues and educational theories affecting the children's museum movement in the United States. Their development has had a global impact on the strategies and content of children's education in formal and informal settings. Herminia's research is the most comprehensive history of children's museums to date. It expands the framework of knowledge in teacher education and offers direction to the practice of educating children in museums and schools.

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