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Reviewing the Year

A tapestry is an appropriate metaphor when reflecting on the University Libraries. A tapestry contains images, colors, designs, and often reflects the work of many people, and subsequently is enjoyed, relished, and appreciated by many more.

When considering the Libraries we also see reflected the efforts and talents of many people who contribute to designing, selecting and presenting information resources and services. The resources represented within the Main Library and eleven departmental libraries provide a richness for students and faculty to draw upon: books, journals, microfiche, film and video, manuscripts, and, more recently, electronic information resources, all on a vast array of subjects and in a variety of languages.

The Libraries offers an equally varied range of services to respond to information needs of a diverse user group. From the undergraduate who first experiences a very large and decentralized library to the sophisticated researcher who wants assistance with a complex electronic database or the instructor who needs help redesigning her course to include multimedia and networked resources, library staff provide timely and specially designed services.

The staff of the Libraries and users are linked together like threads in a fine tapestry—each one learning and contributing to the overall appreciation and mastery of the world of information and knowledge.

And those individuals who provide private support and contributions to the UI Libraries also contribute and sustain this rich resource for the entire state of Iowa.

We trust that the UI Libraries offers to its many users the same benefits of a well woven tapestry—something to enjoy and to benefit from through knowledge gained and pleasure shared in learning.

Sheila D. Creth
University Librarian
Profiles in Service: Teaching and Learning

The wave of information technology and its accompanying terminology—the Internet, Gateways, CD-ROMs, web sites and home pages—has created a new and sometimes confusing method of accessing information. Library staff devote energy and resources to designing instructional materials, seminars and courses that help faculty and students learn how to make effective use of diverse information resources.

EXTENDING THE REACH OF ELECTRONIC INFORMATION

Anita Lowry is Head of Information, Research and Instructional Services. She came to the UI in 1993 from Columbia University Libraries where for twenty years she held the positions of Director, Electronic Text Service, Deputy Head, Butler Library Reference Department, and Reference Librarian.

I think of the Information Arcade as a work in progress, as libraries are works in progress. Our methods of satisfying the expectations of the people we serve are continually changing. It’s an idea with which we must learn to be comfortable. To me this is an exciting and sometimes even overwhelming idea, considering the potential and scope of electronic information. But when you remember that our primary mission is to teach, then these things fall into place. To succeed in the academy, in business or the professions, students and faculty need to learn new concepts and skills for locating, acquiring, evaluating, analyzing, and creating information. The Information Arcade brings together individuals with a variety of skills and knowledge to support faculty and students in this learning process.

LWIS

This year, we established LWIS (like “Elvis” with a “w”), the Libraries-Wide Information System. I like to think of it as a new library open every hour of the day all year long. LWIS is accessible through the World Wide Web on the Internet and is a virtual library of the University Libraries’ services. The Web contains not only words, but images, sounds, and motion pictures, all of which are available through LWIS. Nearly any kind of information about a library’s resources, services, facilities, and staff can be made available on LWIS. At present, LWIS describes all of the libraries in our system, and includes a tutorial on how to search OASIS (the Libraries’ online catalog), and a link to OASIS itself (so you can search OASIS and then return to the LWIS for other information). LWIS is also a Gateway to the Internet, providing direct links to databases, documents, image collections, and home pages throughout the Internet. We think that the Gateway is the best place for students and faculty to start when learning about the Internet. Though it is still in the early stages, LWIS will be able to deliver an extraordinary amount of information about the Libraries to anyone who accesses it. LWIS extends our reach. It increases our ability to bring information to students and faculty, and to people throughout Iowa and the country.

Library Explorer

We are also extending our reach this year through Library Explorer, an interactive computer instruction program designed primarily for undergraduates. It teaches them how to use the online catalog and other resources through a combination of on-screen icons, photographs, maps and quick knowledge tests. Support from the University of Iowa Community Credit Union will soon enable us to make Library Explorer available on the Web. Currently the Explorer is available in the Main Library reference area, the Information Arcade, and at Instructional Technology Centers on campus.
Programs for the Community
We continue to direct our efforts to reach people who are not UI faculty or students. We host a week-long seminar for Upward Bound students—promising high school students from lower socioeconomic backgrounds—who learn the basics of searching electronic catalogs and databases and develop search strategies to locate research materials. The Libraries is now an integral part of the Upward Bound program and students take advantage of its staff expertise and resources throughout the summer.

“I am eager to teach in the Information Arcade, to see how far I can go in integrating new computer technologies with pedagogy. My sessions in the Arcade have already taught me a great deal about how to be versatile with resources to create a better educational environment.”

Lauren Rabinovitz
Associate Professor
American Studies

Last winter, over 100 elementary and secondary teachers from Iowa visited the Information Arcade. They were interested in learning about the Arcade’s interactive multimedia, looking toward the feasibility of establishing similar facilities in Iowa schools. The programs combined formal presentations in the electronic classroom, hands-on exploration of electronic resources, and opportunities for questions and discussion. We were gratified by the interest and enthusiasm shown by the participants. Some were experienced with electronic resources while others were looking for new ways to enhance learning.

TEACHING NAVIGATIONAL SKILLS AND RESEARCH TECHNIQUES

Jim Julich recently began a new assignment as Humanities and Latin American Studies Bibliographer. He joined the staff in 1984 as Reference Librarian.

Teaching and Learning
Increasingly, our instructional services focus on teaching faculty, students and the general community how to use electronic sources such as the Internet. The Internet contains so much information that people need filters to know how to get to the information they need and to ignore all the other data flying at them. It is also important to make people aware of the academic discussion lists and databases in their specialties.

Subject-Based Seminars
Our basic course, “Accessing Information Resources on the Internet,” has changed significantly over the past five years because of dramatic changes in technology. It is much easier to use the Internet than it used to be; instead of remembering cryptic commands, one just needs to point and click. We taught several sessions last year, to general audiences and also tailored sessions to specialized audiences. For example, we worked in conjunction with the UI Labor Center to develop two presentations about the Internet for labor union members. We taught them the basics, and showed them databases of specific interest.

For a different subject specific audience, we presented a seminar called “Electronic Texts in the Humanities” which provided humanities students and faculty with an introduction to sources beyond traditional indexes and bibliographies. We showed how both CD-ROMs and the Internet include many sources for research. For example, I demonstrated the ARTFL (American and French Research on the Treasury of the French Language) database. Additional information sources for research in the humanities were discussed by other librarians.

Another similar presentation was “Resources for Antiquity in the Arcade” for Classics faculty and graduate students as part of a Classics Department Colloquium. In this case, we focused on Internet resources for Classics scholarship.

The Internet in combination with print resources will only continue to grow, to offer more and more information. It is important that we provide as many people as possible with the know-how to navigate all types of information resources so they are better equipped to be efficient and effective researchers. We will continue these initiatives through our teaching efforts for general and specific audiences.
Profiles in Service: Creating Access

Sharing resources is important to the mission of the University Libraries. Over the past year, library staff have created new links within the state, across the country and the world that provide off-site users access to the University Libraries, and on-site users access to remote and electronic information sources.

PROVIDING GATEWAYS TO THE WORLD'S KNOWLEDGE

Keith Rageth has been obtaining information for members of the UI campus community and delivering information to scholars throughout the world as Head of the Interlibrary Loan department since 1966. He began his career at the UI as Reference Librarian in 1964.

Creating Access Points

In the old days the only way to find out what was in the collection of a library in another city was to call, write, or have a colleague there look it up for you. Now, automation has made those collections more accessible through sources such as computer networks, electronic mail and fax machines. Our job is to create access points into those collections—ways for patrons to look at a collection electronically, whether it's a local collection, regional, national or even international.

"In no other place have I encountered the unfaltering professionalism, resourcefulness, and general good will that I found working with Interlibrary Loan Department staff. These qualities eased the burden of my work and contributed to making my time at Iowa a positive experience."

Kenneth Hendrickson
Ph.D. graduate, History Department

Virtual Electronic Library

Our most ambitious project is creation of the Virtual Electronic Library with those regional academic libraries with whom we share membership in the CIC (Committee on Institutional Cooperation) also known as the "Big Ten." The long-term goal is a library without walls, a virtual library of all the collections in the CIC. Basically it means that the collection of another CIC library such as University of Michigan is just as available to our faculty and students as our own collection. Over the past year, access to a number of CIC collections has become available via OASIS, including the Universities of Michigan, Illinois, Minnesota, and Indiana, Ohio State, Michigan State, Pennsylvania State and Northwestern Universities. Eventually patrons will be able to request a book, or have a journal article downloaded to an e-mail address, while they are online. We're not quite there yet, but that's our next step. It takes time to complete the virtual CIC library, but it is rewarding to be making progress.

Access Plus

Access Plus is a program delivering information resources to Iowa citizens. Through it we are able to loan books and provide journal articles to students, doctors, teachers, independent scholars, and citizens through Iowa's many nonprofit libraries. And, we request items from libraries throughout the state for University of Iowa students and faculty. Requests are supplied with a share of the cost funded by the State Library of Iowa. Access Plus requests are filled within 48 hours from most state locations. The service uses courier delivery and fax machines to fill requests.

Research Libraries Information Network

Nationally, we provide access to information resources of the Research Libraries Group (RLG) through the Research Libraries Information Network (RLIN) bibliographic database. The RLG Shared Resources Program consists of 80 member libraries from whom we can borrow. And it isn't limited to the United States: recently the collections of the University of Edinburgh, the University of Manchester, and University College of London were added to this service. Now students and faculty can borrow needed research materials from these distinguished libraries.

EXTENDING ACCESS TO BUSINESS INFORMATION RESOURCES

David Martin has been head of the Business Library for seven years and worked with College of Business administrators to design the new Business Library facility. He began his career at the UI Libraries in 1974 initially as Cataloger and then as Reference Librarian.

Business Information in Multiple Formats

Since the Business Library opened in the new John Pappajohn Business Administration Building in
December 1994, several people have commented to me that they were surprised to see books and magazines in the library. They thought we would be entirely electronic and that all research, all access, would be by computer. It's true that our emphasis is on electronic databases, that we are wired into a CD-ROM network and electronic news sources, but we're not paperless yet, and probably never will be. For those who are doing research in a specialty such as human resources or marketing, books and journals are sometimes still the best source. Usually a combination of electronic and paper resources are required for research on any topic. What's nice about the new building is that every classroom is wired into local electronic resources and the Internet, so I can do a demonstration as part of a class lecture or a program for a community group.

People are using the new library almost twice as much as they did the old, judging from the number of materials that are checked out, or the number of people who walk in to use the library. There's more here—more space and more equipment, all within a superior facility.

Effective Business Information Search Strategies
Our emphasis is on instructing students and faculty to access the various electronic databases we provide. There is so much information available from each electronic source, whether it's the Dow Jones News Retrieval Service or the Lexis/Nexis database, that it can be overwhelming, not to mention inefficient, to search them. We work with people on a one-on-one basis or provide group instructional sessions. These electronic business resources are important not only for course research, but for providing students with the experience of using key databases such as Bloomberg's financial markets service. Electronic information skills give students a leg up on the job hunt. Our close association with the Business College helps us provide these services. The College helps fund access to certain information resources. It's an important alliance, because it increases the amount and quality of service we are able to offer.

Serving the Business Community
More and more, we are serving not just University faculty and students, but also the local business community. This is especially true when it comes to instructing people on how to use the Internet. Since the World Wide Web popped into everyone's consciousness we have had a big demand for instruction. During the spring and summer we held several sessions for business people in Cedar Rapids and Iowa City on learning the Internet. The seminars were co-sponsored by the Iowa City Area Chamber of Commerce and the Cedar Rapids Area Chamber of Commerce in conjunction with the University Libraries and the College of Business Administration and the response was enthusiastic.

David Martin

DEVELOPING VIRTUAL ACCESS TO HEALTH CARE INFORMATION

Ed Holtum is Electronic Services Team Liaison for the Hardin Library for the Health Sciences and has made major contributions to a number of new initiatives for providing health care information locally and in the state. He began his career at the UI in 1976 as coordinator for health sciences libraries in Iowa.

Extending Health Sciences Information Outreach is an important element of the strategic plan that was developed last year. Part of our goal is to share resources available to the Hardin Library for the Health Sciences—such as Healthnet and other databases—with health care students and professionals across the state. During the past year, two
federally-funded programs have extended our services to schools and hospitals around Iowa.

A grant from the Department of Education has allowed us to set up an Iowa Health Information Network of eight community colleges and two nursing schools. The grant enables these schools to have electronic access to Hardin Library's Healthnet system, an online network which provides access to numerous health-related indexes. Using grant funds we will provide a computer workstation, electronic access to the databases, and training at each site. Additionally, the schools have sophisticated fax workstations that allow libraries to send and receive high-quality scanned images of journal articles over the Internet. The workstations will also provide electronic access to expanding Internet resources around the globe.

The grant is an especially good match for Iowa because the state traditionally has strong allied health and nursing education programs at its community colleges. The purpose of the grant is to support institutions whose student body includes minority enrollment and a health education program. We are pleased to contribute to Iowa's strong education tradition by extending these services.

**Rural Telemedicine Project**

We also are working on a project funded through the National Library of Medicine to establish the National Laboratory for the Study of Rural Telemedicine. The administrative headquarters for the project is now located at Hardin Library and includes a staff of eight. Hardin's contribution to the project is to provide rural physicians and healthcare professionals in six locations throughout the state electronic access to Healthnet and the Internet as well as to high speed document delivery. Hardin Library staff provides databases, hardware and training to hospitals in these communities.

**STREAMLINING ACCESS THROUGH EFFICIENT PROCESSING**

**Mary Monson**, Coordinator for the newly created Central Processing Services, provides leadership for all processing and acquisitions activities. Since 1988 she has held positions of Serials Cataloger, Assistant Head of Cataloging for Automated Activities, Database Manager, and Coordinator of Central Technical Services in the UI Libraries.

**Organizing for Efficiency**

Staff organization in CTS was fine-tuned this year to achieve greater productivity and a more efficient workflow. For example, the Fastcat Unit increased the production of cataloged materials by 53 percent. Staff in the Copy Cataloging Unit and the Original Cataloging Unit reduced backlogs by 23 percent. Student staff were integrated into as many processes as possible. Our users benefit when newly published books and journals are available quickly.

**Mary Monson**

**Automating Journal and Book Access**

We are involved in a number of projects to make as much of the collection as possible accessible to patrons. Perhaps our most ambitious project is retrospective barcoding of the journals collection. In support of automated circulation, we are barcoding all volumes of the journals that are currently online. For patrons that means journals can go through the automated checkout process, rather than being slowed down by a labor intensive manual process. Most of the effort for this project has been done by our student staff and we're pleased with the progress of this time-consuming project.

We are also putting online those older books that weren't barcoded during the main barcoding project two years ago. We're doing this from a usage point of view: those books that are in demand, the ones being checked out, receive priority barcoding.
Quick Access Collection
Finally, our QUAC project (for quick access) puts books on the shelves that otherwise would remain in an inaccessible backlog. We give these books an accession number and a skeletal cataloging record and send them to the shelves so patrons can use them right away. These are books which are not yet represented by usable cataloging copy in a national database. The advantage of delaying full cataloging is that a more complete record it likely to be available from other databases after a period of time.

Profiles in Service: Friends and Alumni

The Friends of the University Libraries are dedicated individuals who provide support through contributions, bequests, and volunteerism. These critical gifts enable librarians to strengthen services and collections, and offer special programs that would not otherwise be possible with state allocated funds. The Friends Advisory Board provides leadership for the Libraries' fundraising efforts.

Cultivating Support through the Friends

W. Bruce Johnson, Chair, Friends Advisory Board, is Arthur Andersen Professor and Associate Dean for Graduate Programs in the School of Management, College of Business Administration, University of Iowa.

Friends Advisory Board
An important goal of the Friends Advisory Board is to strengthen private support for the University Libraries. This year, the Board adopted a committee structure that provides expanded opportunities for Friends members to participate in this crucial effort.

"A strong and vibrant University Libraries is essential to sustaining the intellectual traditions of the University. The Friends contribute their energies to projects that enrich the Libraries and extend its reach beyond the campus community."

W. Bruce Johnson
Chair, Friends Advisory Board

The Program Committee recommends new program activities and coordinates ongoing events such as this year's Chautauqua. The Marketing Committee works on audience identification, marketing and promotion of the Friends organization and its activities.

The committee members shared the priceless gift of their time and energy to advance support of the University Libraries throughout the year.

Creating Programs, Exhibitions and the Chautauqua

Mary Anne Madden, member, Friends Advisory Board, has been an Iowa City resident since 1982 and served for 16 years as the Director of the United Way of Johnson County prior to her recent retirement.

Friends Programs
The goal of our programs is always to attract both current Libraries supporters as well as others in the academic and general communities. The Libraries has so much to offer that we want to share this by appealing to a variety of interests, and do away with the common misconception that the library is just a brick building at the bottom of the hill where students go to study. The annual Chautauqua especially attracted many people from the town. I saw a lot of young people enjoying themselves at the ice cream social and jazz concert. Many seniors came to share reminiscences of the Depression Era; and the James Thurber play Many Moons as well as the staged reading 1935: A Living Newspaper were excellent performances that anyone could enjoy.

Each one of our programs—the jazz series, the distinguished lecture series, and exhibitions—is designed to appeal to universal interests. This year our lectures touched on the settling of the American west and on Irish culture. The jazz concerts provided an upbeat atmosphere, sort of unusual in a library, and the exhibitions highlighted the variety of materials in the Libraries available to the entire community.
"Jazz... at the Library!"
A series of three noon-time jazz concerts held in the North Lobby of the Main Library featured jazz combos made up of music faculty and graduate students from the School of Music under the direction of Professor John Rapson, head of jazz studies.

Exhibitions
"The Magical Worlds of the Inklings: Narnia, Middle-Earth and More" featured the books of a group of writers at Oxford during the 1930s and 40s known as the Inklings. They included Lewis, J.R.R. Tolkien and Charles Williams, each of whom created a magical world through literature.


"Focus on the Sciences" highlighted the history of the departmental science libraries and included examples from each of the seven collections.

"Faces of Buddhism: Images from East Asia" illustrated the impact of Buddhism on East Asian culture and included items from the Libraries' extensive East Asian collection.

"The Dream and the Deal: Federal Support of the Arts and Public Projects in the 1930s" was held in conjunction with Chautauqua and featured the Libraries' materials about New Deal programs.

Distinguished Lecture Series
"A Pocket Full of Rocks: The California Gold Rush and the Nation, 1849-1860" presented by Professor Malcolm Rohrbough of the University of Iowa History Department.

"Irish Art and the Irish Underground" presented by Professor Cheryl Herr of the English Department.

Chautauqua '95
The Chautauqua '95 was held June 1-3 in conjunction with the annual University alumni reunion weekend and was co-sponsored by the Friends and the Alumni Association. Titled "The Dream and the Deal: Federal Support of the Arts and Public Projects in the 1930s," the event focused on the New Deal programs of the 1930s. Most activities were held in an old-fashioned chautauqua tent and included an opening picnic and band concert, ice cream social, children's play, a staged reading from a Federal Theatre Project play, and sessions on photography, politics, literature, music, theatre and building projects of the Depression Era. The Friends annual dinner and alumni reunion dance were held the same weekend in the IMU ballroom.

REACHING ALUMNI AND PRESERVING IOWA'S HERITAGE
Lois Harper Eichacker is President of the 46,000 member University of Iowa Alumni Association. A fifth generation Iowan and resident of Fort Madison, Iowa, she is active in many community service endeavors. Currently she is a member of the Board of Directors of the Iowa Department of Economic Development in addition to her service with several other organizations.

Lois Harper Eichacker

Papers of African-American Women in Iowa
An exciting two-year project to identify and collect the papers of African-American women in Iowa was established this year in the Louise Noun-Mary Louise Smith Iowa Women's Archives, with the help of gifts from a number of Iowa corporations and individuals. The purpose of this project is to gather sources that document the experiences of African-American women from all walks of life, whether they are well-known in Iowa, their communities or mainly
by their families. Part of the mission of the Iowa Women's Archives is to make people more aware of the importance of women's lives and of documenting their lives. It is hoped that the project will not only enable staff to gather and preserve historical sources on African-American women, but will also encourage Iowans to save and donate to archives and historical societies their papers and records so that a more complete history of African-Americans in Iowa will be achieved.

This year, the YWCA of Greater Des Moines donated its historical records to the Iowa Women’s Archives. Among the financial records, photos albums and publicity notebooks that document the activities of the YWCA is a scrapbook that contains programs and pamphlets of the Blue Triangle, the segregated branch of the Des Moines YWCA that offered services to African-American girls and women beginning in 1919.

This is a wonderful program to preserve the papers and oral histories of African-American women in the state of Iowa. Now there is an opportunity for women who otherwise might not think they had valuable contributions to make, to tell us about their work and their lives.

**Joint Alumni Association-University Libraries Outreach Programs**

The Libraries continues to work with the Alumni Association in sponsoring programs of interest to alumni throughout the state. This year, Anita Lowry, Head, Information, Research and Instructional Services, made presentations in Cedar Rapids and Des Moines on the Information Arcade and the Internet with over 100 participants at each session. In January, Peter Zhou, Asian Studies Librarian, presented a lecture titled "The Iowa China Connection" to alumni in Burlington. His presentation focused on the long-standing literary and cultural ties between the University of Iowa and China. These joint alumni programs provide important educational opportunities for UI alumni.

## Profiles in Services: Professional Contributions

The accomplishments outlined in this annual report are possible because of the richness of knowledge, skills, and expertise of the staff. Staff are involved in a vast array of professional endeavors too numerous to include in this report. Their contributions and service benefit many others in state, national, and international library communities.

**Anita Lowry**

**Head, Information, Research and Instructional Services**

I was invited to teach at the Center for Electronic Texts in the Humanities for a two-week seminar. My interest in electronic texts goes back to the early 1980’s when I first became interested in the use of electronic texts for research. This trip was a rewarding culmination of that interest. It was an intensive seminar for scholars and librarians covering all aspects of electronic texts in the humanities. I taught a course on creating electronic text centers such as the Information Arcade at the University Libraries and covered issues such as hardware, software, design and service. It was an intense and challenging experience. I learned a great deal and it was rewarding to share what I knew with scholars and librarians.

I recently completed three years of service on the Executive Board of the Association for Computers and the Humanities, and was able to interact with many scholars, librarians, and technologists from different areas of the academic community.

**Leo Clougherty**

**Head, Chemistry/Botany Library and Geology Library**

As the Awards Committee Scholarship Coordinator for the Chemical Information Division of the American Chemical Society, I publicize and distribute an annual $1,000 scholarship for graduate students in computer, information or library science programs. It's very satisfying to encourage chemistry students to consider the information management side of the profession. I enjoy helping young people who are entering the profession; I know how important it was to me when I started and I would like to do the same for someone else.

As President of the Iowa Library Association Chapter of the Association of College and Research Libraries (IACRL) in 1994 I focused on programs important for the future of the academic librarians in Iowa. Those included staff development programs for non-professional and professional staff, and developing a strategic plan addressing the needs of college and
research librarians in Iowa. As Past-President in 1995, I have the opportunity to chair the IACRL Scholarship Committee and again can encourage new librarians by offering them scholarships to participate at the Iowa Library Association and IACRL meetings.

Susan Marks  
Coordinator of Access Services

Access Services employs more than 100 part-time student staff members providing me and the managers I supervise with many rewarding and challenging experiences. I was able to call on this experience when co-writing the annotated bibliography, "Student Employment in Academic Libraries: Recommended Readings and Resources," forthcoming in the Journal of Library Administration (Fall 1995). My coauthor is David Gregory, Iowa State University.

As a member of the circulation committees of the ALA, I am able to stay connected with access services librarians across the country. We are able to call upon our mutual experiences to discuss topics such as improving accessibility to bookstacks, especially for persons with disabilities; electronic reserve services; and whether borrowing privileges should be blocked when they are misused. Our discussion groups focus on nitty-gritty issues but these issues eventually have a big impact on the service of a library. It's satisfying to discuss these issues with librarians facing similar situations.

Peter Zhou  
East Asian Studies Librarian

We were able to add significantly to our Chinese periodicals collections thanks to a grant from the Department of Education. Over the past year we added 7,000 volumes of periodicals to the East Asian collection. Some of the materials are rare or unique in North America; our collection of periodicals in Chinese humanities and social sciences is now one of the best collections in the Midwest, and our Chinese health science periodicals collection is perhaps the best in the nation's research libraries.

The only way to purchase back issues of the journals was to find complete sets in good condition. Most Chinese libraries keep journal copies in duplicate or triplicate. On a trip to The Peoples Republic of China, funded by the grant, I made a successful bid to three libraries for the purchase of duplicate journal sets and arranged for the sale and shipping to Iowa. By purchasing the journals in this manner we were able
to triple the purchasing power of the grant. Any effort to reproduce back issues of Chinese journals would have been extremely expensive.

Our priority is always to reach the international library community to make the University of Iowa Libraries visible and to build our collection. The trip established a sister relationship with these Chinese research libraries that we anticipate will be ongoing. We were glad for the opportunity to build a cooperative and international partnership to enhance mutual trust and visibility.

John Howell
International Studies Bibliographer

Peter Zhou and I shared the same U.S. Department of Education grant for acquiring medical books and health journals. I traveled to South Africa and Zimbabwe to locate and obtain health and medical journals and reports. Thanks to the grant, Iowa is now a major center for research on African health.

In South Africa I was able to establish an ongoing working relationship with the staff of the Medical Research Council, the South African Government organization that coordinates the activities and policies of 25 major health research facilities. In the past only one copy of their documents was issued and archived. The Council agreed to microfilm 200 reels of important documents enabling Iowa to become a major source for African health research.

In Harare, I visited the famous Zimbabwe International Book Fair and was able to identify new health publications from all parts of Africa. Additionally, material obtained through these federally funded grants are accessible to researchers throughout Iowa and nationally.

Janice Simmons-Welburn
Coordinator of Personnel and Diversity Services

As a member of the University Strategic Planning Committee, I chaired the subcommittee on Diversity and Quality Focus and was responsible for contributing to the strategic plan on diversity and quality of life. It was a rewarding activity because it provided me with an opportunity to interact with members of the university community. I also served as Chair of the University’s Council on the Status of Women and as a member of the University of Iowa’s Presidential Search Committee and enjoyed contributing to these major efforts.

On the national level I am actively involved with the Association of College and Research Libraries. As a member of the planning committee for the 1998 Nashville Conference, we are looking ahead to events and activities for that meeting. As chair of the Reference and Adult Services Division/Machine Assisted Reference Services Section Program Committee, I am actively involved in planning for the 1996 conference program held in New York City. I also attended meetings with personnel administrators from research libraries throughout the country.
Honor Roll
University of Iowa Libraries’ Contributors

This honor roll gratefully recognizes the following individuals and organizations who have made long-term commitments to the University of Iowa Libraries and/or the Iowa Women’s Archives as of June 12, 1995. Those who have made contributions through The University of Iowa Foundation during 1994 are listed in bold type.

Donor information has been redacted for pages 13-20.