For Release Saturday Noon, May 25th.

COMMONWEALTH OF IOWA
EXECUTIVE DEPARTMENT
DES MOINES

A Proclamation

To the People of Iowa:

WHEREAS, our country is engaged in war with foreign powers; and

WHEREAS, controversy has arisen in parts of this state concerning the use of foreign languages;

Therefore, for the purpose of ending such controversy and to bring about peace, quiet and harmony among our people, attention is directed to the following, and all are requested to govern themselves accordingly.

The official language of the United States and the state of Iowa is the English language. Freedom of speech is guaranteed by federal and state Constitutions, but this is not a guaranty of the right to use a language other than the language of this country—the English language. Both federal and state Constitutions also provide that “no laws shall be made respecting an establishment of religion or prohibiting the free exercise thereof.” Each person is guaranteed freedom to worship God according to the dictates of his own conscience, but this guaranty does not protect him in the use of a foreign language when he can as well express his thought in English, nor entitle the person who cannot speak or understand the English language to employ a foreign language, when to do so tends, in time of national peril, to create discord among neighbors and citizens, or to disturb the peace and quiet of the community.

Every person should appreciate and observe his duty to refrain from all acts or conversation which may excite suspicion or produce strife among the people, but in his relation to the public should so demean himself that every word and act will manifest his loyalty to his country and his solemn purpose to aid in achieving victory for our army and navy and the permanent peace of the world.

If there must be disagreement, let adjustment be made by those in official authority rather than by the participants in the disagreement. Voluntary or self-constituted committees or associations undertaking the settlement of such disputes, instead of promoting peace and harmony, are a menace to society and a fruitful cause of violence. The great aim and object of all should be unity of purpose and a solidarity of all the people under the flag for victory. This much we owe to ourselves, to posterity, to our country and to the world.
The Babel Proclamation

by Nancy Derr

In July of 1918, Iowa Governor William L. Harding confided to the State Bar Association: “I have information that a dozen foreign language preachers on the last Sunday of the Red Cross drive told their congregations that the Red Cross nurses go abroad to act as companions for our soldiers.” Harding offered no further proof for his claim despite calls by newspapers to either produce the guilty and prosecute them or “admit he was talking for effect.” Harding needed no proof, and he often talked for effect. He saw the invisible hand of conspiracy working through the foreign-language ministers who he claimed undermined trust in the nation with their indecent tales, communicated in code, led fanatically loyal followings, and ultimately posed a strong threat to the Nation.

Since the beginning of America’s entry into the World War, Harding had lambasted the lazy and the indifferent for their unpatriotic lassitude, but he saw the foreign-language ministers as a far more powerful group than he could control with mere words no matter how strong his rhetoric. Majority opinion in Iowa shared Harding’s fears and would support whatever action he deemed necessary, but the traditional separatism of foreign-stock ministers and congregations made them unresponsive to the pressures of community disapproval. So Governor Harding resorted to his power of proclamation: he distinguished himself by becoming the only American governor ever to make it a crime to speak any language but English in his state.

In the newspaper controversy that followed his edict, the only “legal” language allowed in Iowa was often referred to as “American.” Despite a few pleas for tolerance and a few demands for proof of the need for the proclamation, the native-stock majority in Iowa thought a ban on foreign tongues was a patriotic necessity. The edict and the terminology surrounding it were the culmination of a concentrated effort by civil authority to homogenize citizens of all ethnic backgrounds into flag-waving patriots who identified solely with the nation and its might and power. The leaders of the “100% Americans” assumed that the United States was the apex of the hierarchy of nations. They thought gratitude and eagerness to sacrifice should be the proper attitude of recent immigrants toward their benefactor, their new homeland, America.

Pre-war nativism became out-and-out chauvinism when it was officially sanctioned by the war. “Hun”-baiting, forced Liberty Bond purchases, dousing with yellow paint the homes and businesses of suspected slackers, all of which the legal authorities tolerated if not encouraged, failed to satisfy the emotional demands of war fanaticism. Harding’s language ban came a step closer to satisfying these demands by legitimizing and expressing the desire to suppress all foreign traits, a desire that had been evident before the war in the movement to restrict immigration. The method adopted to suppress these traits was to force on the pluralistic pockets of foreign-speaking groups a public affirmation of nationalistic fervor, partly as punishment for their independence, partly from fear that they had the power to subvert the war effort.

The unfortunate result of the war—obvious later throughout the 1920s—became tragically apparent during the last months of conflict. The pressures it put on Iowa’s society led to the virtual obliteration of the self-confident, aggressive German-American community.

The movement toward the language proclamation proceeded in stages. German language instruction was forbidden in public schools, followed by a spate of book burnings. Communities forced parochial schools to close and then outlawed church services in German. People speaking German on the street were attacked and rebuked. German-Americans began to Anglicize or change their names. Most German-language newspapers had to close their offices. Finally, in May, 1918 Governor Harding gave prejudice the force of law and forbade the public use not only of German, but of any “foreign” language.

Before Harding’s attack on foreign language, Iowa’s diverse ethnic groups from nations neutral or friendly
to the Allies had themselves joined in the growing hatred of all things German. But now, non-English-speaking groups became identified with the scapegoated German-Americans. Their protest that their loyalty had been unfairly impugned came to nothing, and their institutions, bereft of the vital bond of language, started to crumble. Harding was riding the crest of a wave of intolerance, and all objectors were silenced.

Iowa went further than any of the 48 states. It enforced its anti-foreign bias by arresting foreign-language speakers. After the so-called Babel proclamation of May 14, 1918, only English was legal in public or private schools, in public conversations, on trains, over the telephone, at all meetings, and in all religious services. (Most of the arrests were made for violations over the telephone lines, detected by the operator or by party-line users.) Harding argued that the language ban was legal under the First Amendment, which, the proclamation noted, does not "entitle the person who cannot speak or understand the English language to employ a foreign language, when to do so tends, in time of national peril, to create discord among neighbors and citizens, or to disturb the peace and quiet of the community." Reflecting the extremism that would nearly cost him the November, 1918 election, Harding justified his ban as an effort to harmonize the discord which foreign-language use aroused in communities.

The issue of teaching German in public schools was the first to surface after the United States declared war in 1917. At its November 23, 1917 meeting, the state council of defense resolved "that the public schools of Iowa, supported by public taxation, should discontinue the teaching of the German language ... in the interest of harmonizing and bringing our people together with a common language, believing thus they would act more patriotically and more essentially with a common purpose." Chairman Lafayette Young, Sr., editor of the Des Moines Capital, considered this his special cause. When uniform compliance was not immediate, Young's state defense council repeated its order in late January, 1918, and Governor Harding emphasized his support. In April, the State Superintendent of Public Instruction, A. M. Deyoe, once again insisted on the immediate cessation of German instruction. In May, he "conducted a campaign" to get German out of all Iowa schools. By the end of May the opposition was decimated. The success of the spring campaign caused sudden unemployment among German teachers. In Davenport, 27 teachers were precipitously fired in May.

Next, a rash of book burnings filled the news. Book burners needed no more encouragement than that given them by the State Superintendent by making German
Titled “Where he can be kept out of mischief?” this November 1917 cartoon by Des Moines Register cartoonist J. N. “Ding” Darling speaks to the fears that German-Americans would support or aid the Germans in World War I. Below: A press release from the files of an Iowa official in the Council of National Defense.

Textbooks superfluous. In State Center, Gladbrook, Vinton, and a dozen other towns, students broke into schools at night and made bonfires of the books.

Lafe Young did not feel uncomfortable with the destruction of certain books. As state council chairman he wrote to librarians all over the state requesting the “elimination” of books “written to defend Germany’s course in the war.” Young apparently was aware that book disposal was an extreme measure, for he reasserted the apocalyptic nature of the struggle: “The present war is between the divine right of kings and the rule of the people.”

If one had to guard children from the German language, and to keep citizens from suspect books, it followed that parochial schools, in which the entire course of instruction might be in German, should be an object for attack. But to attack the parochial schools was to challenge the separatism of ethnic communities directly. Controversy over the receipt by parochial schools of tax monies had raged sporadically over midwestern states, especially in the 1880s and ’90s. The animus toward parochial schools had an anti-Catholic as well as an anti-foreign bias, but the attacked groups had weathered these outbursts by effective organization and emphasis upon the Constitutional guarantee of freedom of religion. Parochial schools had helped maintain the aloof identity of ethnic groups by a combination of religious and cultural instruction and by the relative isolation of their youth. Mennonite communities and the Amana colonies were especially wary of outside influences upon their communities. Most German Evangelical and German Lutheran churches had parochial schools; Swedish, Norwegian, and Danish groups were, at some places, concentrated enough to support parochial schools; Catholic parochial schools were familiar. Pressure to ban German-language instruction in public schools increased to include schools in which all instruction was in German, then spilled over to include all foreign-language parochial schooling, but did not focus upon English-language Catholic parochial schools.

The well-publicized arrest of a German Lutheran minister, Rev. William Schumann of Pomeroy, on sedi-

Sauer Kraut is a drug on the Iowa market.

Wholesalers report a very much diminished sale. Folks won't buy the food. They think it is of German origin.

Not so, say the grocers. There are two opinions on it. One is that the invention of both food and name belongs to Norway and the other is that the Dutch of Holland are entitled to the credit.

But, be that as it may, the consumers of Sauer Kraut have broken the habit and there is only an incidental demand for it. It is understood that jobbers at Mason City, Estherville, Des Moines, Marshalltown and other cities in Iowa have big stocks that are stationary. The food used to be a big seller. It still would be if it wasn't for the suspicious name.

It's a good food say the food officials and mighty economical, but folks won't eat it under its old name and they won't buy it under any other. So the grocery jobber who has vats of it is in hard luck, he tells the Food Administration.
INTIMATE GLIMPSES of Iowans addressing the wartime use of foreign languages are provided in the following letters, written to or from Herbert J. Metcalf, or retained in his files as secretary of Iowa's Council of National Defense. Newspaper editor Lafayette (“Lafe”) Young chaired the state council. Metcalf also worked with the wartime United States Public Service Reserve; his USPSR papers, as well as those for the defense council, are in Special Collections, State Historical Society of Iowa (Iowa City).

April 30, 1918.

Frank Gamsr,
Chairman, Defense Council,

Dear Mr. Gamsr,-

I am in receipt of information to the effect that three parties recently waited on the Rev. Mr. R. B. Trelstad at Kanawha and ordered him to discontinue the preaching of Norwegian in his church until after the war.

This information came to us through an oflice of the local bank here in Des Moines and I am taking the liberty of writing you in the hope that you will investigate and let us know if this is the case and if this is being done generally over the state. Since this information has come to us, and as no recommendation has gone out from the State Council to this effect, I do not believe that it ought to be agitated at this time.

I will await your reply. As to the truth or falsity of this report and trust that you will let us know at once. Personally I am in favor of doing away with all foreign language teaching and preaching during the war, but this is not a personal matter and has not had the attention of the State Council at any time.

Gentilly yours,

H. J. Metcalf
Federal State Director.

“I am in receipt of information to the effect that three parties recently waited on the Rev. Mr. R. B. Trelstad at Kanawha and ordered him to discontinue the preaching of Norwegian in his church until after the war.

...We have no fight with the Norwegian language and as no recommendation has gone out from the State Council to this effect I do not believe that it ought to be agitated at this time.

...Personally I am in favor of doing away with all foreign language teaching and preaching during the war.”

Not only was the use of German outlawed in public and parochial schools, but in church services as well. The cruelest restriction forbade funeral services in the language of the mourners—even funerals for Iowa soldiers. In early January, 1918, prior to the ban, Private Eilert Johnson died of pleurisy at Camp Pike, Arkansas. He was born near Hampton in 1892 but had grown up in the Alexander area west of the county seat. One of the pastors at the ecumenical funeral service felt compelled to publish in the county newspaper this “Statement to the Public:...I sincerely regret the unfortunate use of the language of country with which we are at war” at the funeral for Eilert Johnson. “It grates most harshly upon the ears of most of our people, and tends to engender discord....” The editor, though noting that the service contained “much to comfort the sorrowing relatives,” also considered the German language “odious to all liberty loving citizens....it is the tongue in which the autocratic rulers of Germany are issuing orders...which have shed the blood of innocent women and children...it is difficult to dissociate a person who uses it with one who sympathizes with the commands and enforcements which are conveyed in its wording.” Private Johnson was among
the last Iowa soldiers whose relatives would be comforted in their native tongue.

Many German-stock people responded to the intense community disapproval of being German by changing their names. Communities forced changes in institutional names. In present-day Iowa, a township named Liberty or Lincoln usually was named “German” before 1918. A “German Savings Bank” had been a fixture of small town main streets; the “American Savings Bank” was its replacement in Lowden, Carroll, and Muscatine; it became “Liberty” in New Liberty, “Union”, in Dubuque, “United States” in Dyersville, and “Lincoln” in Tama County in a town that changed its own name to Lincoln from Berlin. The Carroll bank capitulated to a name change in September, 1918 after threats that worse than yellow paint would occur. In August the German Savings Bank there was covered “with three batches of yellow paint” for the third time; “its stubborn refusal to change its name is arousing countrywide feeling.”

The state council of defense, whose feelings were easily aroused, expressed “unqualified disapproval of the word ‘German’ in connection with the names of financial, industrial and commercial enterprises. . . .” In most towns, signs bearing the name “German” or “Berlin” had already been vandalized, even when they were part of the names of churches. The German Telephone Company of Dillon and the German Mutual Insurance Company of Tama County changed their own names; in Bellevue city firemen tore down the sign of “The Bismarck,” and in the night a landmark of Dubuque, the old sign over Germania Hall, was removed. German measles during the war months were called “liberty measles.” German fries were called “American Fries” until after the war when they denationalized into “home fries.” Many towns had had Germania Halls for dancing and large meetings (for example, Lowden and Manilla). Local newspapers in passive resistance often refused to use the new “American” or “Liberty” labels on a town institution, and dances were announced for the “hall” or speakers for the “opera house,” bereft of a name. Changes in street names and township names usually caught hold, though the loss of Bismarck Street and Hanover Avenue in Muscatine was not compensated for by Bond Street or Liberty Avenue, and Berlin Township had stronger associations than Hughes, its new name in Clinton County. But it was difficult to change a town’s name, despite the disappearance of a few tiny Berlins. The town council of Guttenberg changed the name of the city to Prairie-la-Porte, the original French name of the old Mississippi River town before German settlers arrived. Having made the patri-
I have made an investigation in regard to Supt. Lohr, of the Davis City public schools, and so far as I can ascertain the rumored charges against him are without any foundation, and evidently emanated from opponents in a factional school fight at Davis City. I find that Prof. Lohr was one of the very first purchasers of Liberty Loan bonds, without solicitation, is a member of the Red Cross, has contributed and worked for it as well as the Belgian relief fund. He has his pupils salute the flag everyday and he salutes it with them. His grandparents came to this country from Germany in 1840, because they were dissatisfied with German government, his father and himself were both born in the United States, and as he assures me himself there is not one thing about him German except his name.

German was not spoken in stores; sermons were no longer heard in German; the word “German” disappeared from letterheads and storefronts; German was not taught in schools. Thus it is no surprise that the number of German newspapers in the state declined from 46 in 1900 (behind only five other states in number of papers) to 16 in 1920, even though reading German was not illegal. Foreign-language newspapers were required by Postmaster General Burleson to translate their news and to file a copy prior to street sale with postal authorities. This added burden was enough to put tiny papers out of existence. Once a single issue was confiscated, second class mailing privileges were denied for future issues.

"There were efforts prior to Governor Harding’s proclamation of May 14, 1918 to ban the speaking of German altogether. The Pocahontas War Service association organized itself and proclaimed that "all persons suspected of disloyalty will be summoned before it." Further: "We condemn the use of the German tongue, a language which has come to be that used by the traitor and the spy, and shall see to it that it is forbidden in public and that the prejudiced label. Nevertheless, in the inflamed atmosphere of the war, a German name often seemed a business disadvantage and a burden. In Charles City, attorney Frank Ligenfelder, his son, and his brother “cast off all connections with their Teutonic origin and... had their names changed to Linnell.” Vowels were dropped, “sch” changed to “sh,” and assimilation in external appearances was accomplished almost overnight.

Family names were changed and given names, particularly Fritz and Franz, dropped from favor. Names spelled in one way in the 1917-18 newspapers, with the considerable variation in spelling expected in a transition. In towns and cities where the German-named population was so large and established that all shades of war opinion might be encountered, a German name tended to lose the stigma of the “disloyal” label. Nevertheless, in the inflamed atmosphere of the war, a German name often seemed a business disadvantage and a burden. In Charles City, attorney Frank Ligenfelder, his son, and his brother “cast off all connections with their Teutonic origin and... had their names changed to Linnell.” Vowels were dropped, “sch” changed to “sh,” and assimilation in external appearances was accomplished almost overnight.

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flame of division until it became a serious problem." Plymouth County, like Pocahontas County, had a sizable foreign-speaking population in 1918. These signs were posted all over the town of Le Mars in April and May:

If you Are An American At Heart
Speak OUR Language
If you Don’t Know It
LEARN IT.
If you Don’t Like It
MOVE.

The majority insisted on conformity. It was especially provoked when the use of a foreign language seemed designed to exclude the majority, to evade, even to mock, its power. F. S. Wright and T. A. Wilson, secretary and president of the Buffalo Center Commercial Club, wrote to H. J. Metcalf of the state defense council about their problems with "a very strong German and Pro-German community in and around Buffalo Center. ... There is a click [clique—ed.] of the German retired farmers that gather each day in the Post Office lobby and talk over their troubles in German. We put up one sign to the effect that the Post Office was an American Institution and that all those who could not talk English better keep still, but it was taken down for fear the United States Government would not sanction it. Now, we would like to ... go a step farther and forbid the speaking of German on the streets and in public places. We would like to have your advice as to the best methods to pursue. ..." Metcalf replied that enacting an ordinance prohibiting German was "not going too far" but was still "rather a drastic step." He encouraged calling the ministers of the German churches and prominent Germans in your community ... together in a meeting of your council of defense, and ask them as a favor and as a matter of protection to themselves to discontinue preaching and talking of German during the period of the war.

It was not only in counties with a high proportion of foreign-born that language bans were proposed. The editor of the Winterset newspaper wrote that he heard two "immigrants from Prussia ... conversing with each other in the German language...." It made my "American blood boil with indignation." They should be sent back to Germany "where they can bow before the kaiser to their heart's content." We won't permit the "use of the tongue of the enemy ... on our streets."

A ban was, in such an instance, a ceremonial way of combatting the enemy on the homefront. To speak German at all was to "bow before the kaiser." The phrase "I thought it best to make some suggestions in regard to practical missionary work for 100% Americanism in Iowa. Buffalo Center and Germania should be supplied with 'Why America is in the War' and 'German Kultur and War Practices.' A number of copies of each in German should be placed with the hands of loyal workers. A goodly supply should be distributed in Wellsburg, Reinbeck, Gladbrook, Hubbard Denver, Readlyn and Waverly. I seem sure that if we put our foot in our hands quickly we could get two days' work. Welcome to work in regard to pamphlets that we have sent you office."

The German-American Patriotic Association
Organized February 11, 1910, at Des Moines, Iowa.
Affiliated with Iowa Council National Defense
Composed of American Citizens of German Descent.

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today a community using a foreign language is no longer perceived as a threat to American unity. For example, the Mennonites’ right to violate state school attendance laws has been upheld in Iowa. This greater degree of tolerance exists because of the relative political ineffectiveness of unassimilated communities, as well as a more secure national identity. We no longer feel comfortable forcing the habits of the majority upon minority groups, an attitude that developed concurrently with a shift in the national viewpoint on civil rights for the Black minority.

The World War I era, in contrast, had numerous unassimilated—and potentially powerful—ethnic groups. Such groups were often predominant in rural areas. German communities had demonstrated their great unity and political aggressiveness in several successful campaigns they mounted against prohibition. While great waves of national confidence in world affairs would follow the Second World War, at the outset of the First World War many questioned the nation’s ability to fight at all because of the debilitating effects of diversity. Further, the rights of minorities found few defenders in a time of extensive racism. Minority groups had to champion themselves, and to do so in wartime was to be vulnerable to a charge of disloyalty. The resounding victory of the anti-pluralist opinion so weakened the foreign-speaking communities in World War I that when, two generations later, opinion began to reverse, the communities to benefit were of different national origins than German.

The final encroachment on the rights and the traditions of foreign speakers came when Governor Harding proclaimed four rules governing language use in the
state of Iowa for the duration of the war. "First," he declared, "English should and must be the only medium of instruction in public, private, denominational or other similar schools. Second, conversation in public places, on trains and over the telephone should be in the English language. Third, all public addresses should be in the English language. Fourth, let those who cannot speak or understand the English language conduct their religious worship in their homes."

The justification for this proclamation was nothing more than the imperative to conform to majority community sentiment. "Every person should appreciate and observe his duty to refrain from all acts of conversation which may excite suspicion or produce strife among the people, but in his relation to the public should so demean himself that every work and act will manifest his loyalty to his country and his solemn purpose to aid in achieving victory for our army and navy and permanent peace of the world." Paradoxically, the proclamation warned against the mob violence its message tended to incite. Harding urged that all disputes be settled "by those in official authority. . . . Voluntary or self-constituted committees or associations undertaking the settlement of such disputes . . . are a menace to society and a fruitful cause of violence." By "authorities," Harding meant the quasi-legal ad hoc county councils of defense and the Liberty Loan kangaroo courts. The councils of defense were composed of volunteers and appointments down the hierarchy from the state's war leaders to the township's. Successful, established citizens, they supported the war. Well-intentioned, law-abiding and respectable, they consciously desired to adjudicate and pacify. But, like Harding with his edict, they were all-too-eager to demand order at the expense of liberty. Rather than counseling patience and forbearance to those whose "blood boiled" upon hearing German, they decided to eliminate the language that "caused" the boiling. By moving against the victims of community aggression rather than the aggressive mob itself, they were defeating their own attempts to maintain order. In fact, they often aided mobs by identifying recalcitrants.

William Harding's style was like the wartime Teddy Roosevelt's without the redeeming reputation for verve and intelligence. Harding was bombastic. He spoke in slogans and shibboleths and avoided complexity. Among those who agreed with him, he was immensely popular.

Harding's proclamation may well have been his own idea. He betrayed the quality of his logic about the language ban in a screaming-eagle speech reprinted in the pages of the *Sac Sun*. The *Sun* editor later remarked, "In reply to yours of the Ap. 1st will say we do not have any books favoring Germany's interest in the present war. Also I have not seen any.

Very Truly Yours,
Bernice Nicoll, Librarian
Spirit Lake, Iowa."

[Pencilled note at bottom]:
"Mr Metcalf
Bernice sounds a little wee bit pro-German to us.
JHW"
[John H. Winterbotham]
Dear Mr. Metcalf:

I wish a little advice or light as you may see fit to give. I am pastor of a Methodist Church here in State Center. About five miles north of town there is a German Lutheran Church, and the pastor of that Church has for some years come to town every second Sunday afternoon and held services in the German tongue in our Church building for the people of his congregation who live in town. There is now a little kick by a few about this, and insist that if we are good Americans and patriotic Americans we will stop these holding services in the German language. The complainers, however, are not in our Church nor any other Church, and never go to Church, and I do not care about their notions very much, but it caused me to wonder if it is the right and patriotic thing for a good American Church to allow its building used by people who hold service in the German language.

I wish to know what is the principle that should govern a Church in such a case. I have noticed in the families where several Churches under similar circumstances have forbidden the use of the German language in their building. Hoping this is not imposing too much on your other duties,

I remain yours cordially.

H. E. Morrow

Mr. H. J. Metcalf,

Des Moines, Ia. State House.

"I am pastor of a Methodist Church here in State Center. About five miles north of town there is a German Lutheran Church, and the pastor of that Church has for some years come to town every second Sunday and held services in the German tongue in our Church building for the people of his congregation who live in town. There is now a little kick by a few about this,... The complainers, however, are not in our Church nor any other Church, and never go to Church, and I do not care about their notions, very much, but it caused me to wonder if it is the right and patriotic thing for a good American Church to allow its building used by people who hold service in the German language."
concentration in Cedar Rapids helped explain that city’s emphatic pro-war coloration. In Iowa City, the Sokol lodge of 35 “Bohemian-speaking” men had sent a third of its members into the army. There was no division in Danish communities regarding the issues of the war in Europe since the overwhelming motive for Danish immigration after 1878 had been to escape German rule of Schleswig, but success in coercing German-speakers so fired the zeal of the enforcers that the small gap from anti-German bias to antagonism toward all foreign groups was easily jumped, even though the United States was not at war with the world.

In June, Harding tried to soothe feelings. No other ethnic group was being classed with our enemy, he claimed, but he cautioned that German propaganda could be spread in any foreign language. He announced that Des Moines Italians, Sioux City Scandinavians, and Cedar Rapids Bohemians had withdrawn their protests and curbed their defiance. He called the loss of their native language a small sacrifice compared to the good it could do saving the lives of American boys overseas by curbing sedition at home. Harding warned foreign speakers, yet to be convinced of the patriotic necessity of speaking English, that his proclamation would stand, and be strictly enforced.

The Babel proclamation became the major political issue of Iowa politics of 1918. Since the ban included all foreign speakers, not only Germans, defenders of the ban could not legitimately accuse its opponents of being the Kaiser’s agents. With less fear that the onus of disloyalty would spread to them, enemies of the governor closed in around him, led by the Des Moines Register. The press debate continued throughout the summer at fever pitch. The Register was charged with undermining authority and promoting anarchy by ridiculing and disputing the governor’s proclamation.

But in the summer-long attack on the proclamation, the Register and other opponents of the language ban made these points: First, men of many languages and nationalities were fighting for our country. “Americanism is not a matter of race or...of language.” Second, it is “undemocratic, un-American, and oppressive to try to force” segregated foreign communities into American habits. Third, it is a hardship to impose a new language on old people. Fourth, the United States should be proud of its diversity, since we are all immigrants. Fifth, Governor Harding acted from political motives, attacking the loyalty of defenseless minorities merely to maintain his leadership of a small cadre of violent patriots. Sixth, many states had larger foreign-speaking

“...When we have the witnesses against traitorous and Pro-German talk, what are the officers, locally, and in County who have power to arrest him. Must information first be sworn against him and the warrant for arrest first be secured?”
"Our Council of Defense ... has been after the German churches and parochial schools. We have about cleaned up the county except one church. In this church I believe that the preacher cannot speak American so they are holding back. It is a sort of a 'rat nest' and has caused us trouble in all of our work. ... We are telling them it is for their own good to stop as we cannot hold mobs in check if they do not help us and I know their church will come in for a terrible raid if they refuse to quit using the German language."

"... We are telling them it is for their own good to stop as we cannot hold mobs in check if they do not help us and I know their church will come in for a terrible raid if they refuse to quit using the German language."

The plight of older people, who the language ban opponents had protested should be allowed to keep their ethnic identity and their social standing, deserved no such consideration, according to the Harding faction. (It was an attack that prefigured the ridicule of the "bleeding heart" liberal.) Anyone who had been in the United States for decades and still could not speak the language deserved to be made uncomfortable. And those who pity such people, the Harding forces argued, sanctioned personal irresponsibility.

The American "melting pot," if interpreted to mean that the dominant culture could absorb white minority groups without damage to itself, was questioned by ever-growing numbers of people. The waves of immigrants from southern and eastern Europe in the four decades before the war introduced habits and values often at odds with those of the more established "native" citizenry. Demands for restricting immigration mirrored a fear that the old-stock Protestant values, con-
sidered identical with national values, would be swamped. Drunkenness and criminality would undermine the family and the efficiency of the work force. Ethnic loyalty to the family would halt the mobility so characteristically American. Influence—the result of ethnic voting “blocs”—would replace merit. On the other hand, the new immigrant’s passivity toward authority, so valuable in a work force, might smother the local initiative crucial to a democratic society.

German-Americans, far from being the most threatening ethnic group, were rural as well as urban, industrious, thrifty, and generally upstanding. They challenged dominant values only in their opposition to prohibition and their clannishness. But the glare of the enemy-at-arms label during World War I brought down on them all the anxieties and hatred aroused by newer, stranger immigrants.

Language-ban supporters lost faith in assimilation. It seemed to them there were elements which simply would not dissolve in the melting pot. Some went so far as to claim that Germany had been covertly establishing supply bases for treason, all over the country. To use the metaphor they used, those in charge of the melting pot must either remove the lumps from the pot—jail or deport the uncooperative—or make them melt—assimilate them by putting them next to the fire.

In this argument, national chauvinism hit ludicrous lows. Lafe Young’s July editorials on the proclamation exorted all foreign speakers to “support the American language.” Like Young, Governor Harding pointedly avoided calling the legal language “English” in his early defenses. The Des Moines Register, they said, deliberately used the term “English” instead of “American,” implying that our language was borrowed, and therefore any European tongue would be as legitimate as English. These “Patriotic Citizens,” as they called themselves, had a ready rebuttal to anyone so lost in the remote past as to cherish American connections to an older English-speaking culture: “We are today the leaders of the peoples speaking technically so-called English and we shall dominate in this leadership more and more in the future. It is our language—remember that.” One-hundred-per-cent Americans would not let themselves be caught speaking British English.

Two more arguments remained to be answered. The governor could not have acted for political motives since his proclamation would “cost him a vastly larger number of votes than it would gain for him.” This turned out to be a sound prediction. The Register might call the proclamation “precipitous,” they said, but how can one act too hastily to stop evil? The defenders of the proclamation, in all their war activities, saw themselves as

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“I am in receipt of your letter of yesterday, enclosing resolution regarding the use of the English language during the period of the war. I am in sympathy with the same but I anticipate that we will have a fine time getting anywhere with it in Winnebago County. We are about 75% Foreign born, first or second generation. There are several more churches in this county that are using Foreign language than churches using the English. In fact it is my opinion that Winnebago County is about as near a condition to get anywhere with anything pertaining to patriotism as an ox found in the state. I wrote you a letter on the 20th of January, which has not yet been called. Activities pertaining to the war have become very dormant in this county, and I have been feeling a little nervous about the situation. Some of the activities which are being taken up in the larger cities are not reactable or possible owing to our rural population and small towns. However, there are a great many things which we ought to get away with better than we are.

The Thrift Stamp campaign was turned over to Luther L. Jangard, editor of the Humboldt, after our meeting last Sunday, Mr. Jangard immediately left for California. We remained long enough to accept a few conditions, and that was the end of it. A few stamps are being sold, but nothing like a systematic stamping is done to be carried on under the present arrangement. Likewise there are several other activities that need serious consideration, if conditions are as serious as we are being told. I have arranged for a big meeting on February 18th, which is to be addressed by Pvt. Izy Dobry. This is in behalf of the Food Administration, I am trying now to arrange a meeting of a number of the best men in the county the same day for the purpose of getting over these provisions and looking the whole matter over. I am in sympathy with the resolution. Two more are being taken up in the county the same day for the purpose of getting over these provisions and looking at the whole matter over. There are three or four men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice. Before we have this meeting, I am going to try and get the County Council of Defense and the State Council of Defense together. There are five or six men in this county who would throw up their personal business entirely if they could be convinced that there was anything to be accomplished, for which they would be anything to the sacrifice.
warriors on the homefront, no less vital to the outcome of the war than the front in Europe. They fought their war to make Good triumph over Evil. They saw it as a struggle between opposing absolutes, between Democracy and Autocracy. To make the world “safe for democracy” was to make the world more American. And to curb the treachery of foreign tongues, by any means—however undemocratic—was to be closer to the boys in the trenches. As the group calling themselves “Patriotic Citizens” declared: “We, who remain at home, should have the republic well cleaned up of treason and all other un-American influences and properly prepared for a homecoming welcome to democracy’s victorious heroes.”

Pro-Harding forces dismissed their opponents’ comparison of Iowa to other states as petty. Iowa was not content to be average during the third Liberty Loan campaign, they pointed out, and therefore emerged first in the nation. But no matter what they said, the urge to conform to the national pattern made the defenders of the Babel proclamation vulnerable to the charge of over-reaction when other states did not go as far. South Dakota, for example, prohibited German over the telephone and in conversations of more than three persons. German was banned in schools or in churches except during funeral services. But only German speakers were affected. In the several states which banned some uses of German, motives ranged from vicarious retaliation against the enemy, to punishment of anti-war communities, to sincere belief that espionage by German agents was thereby diminished. Only in Iowa did the scapegoating intent of the language ban forbid all non-English dialogue.

The governor did not make his proclamation lightly. It was strictly enforced. However, in most reported cases, county patriotic organizations—and not the state—levied fines against foreign-language speakers. These local groups took the ban as legal license for their actions. For example, the so-called Bureau of Military Affairs in Lake View fined farmer John B. Roesign $25, payable to the Red Cross, for speaking German on the streets of Wall Lake after he had been warned not to. In a case that received wide publicity, four women from LeClaire Township in Scott County were fined for speaking German together over their party line. The operator reported them to Sam T. White, chairman of the county defense council. A block-lettered pencilled tip to the Davenport American Protective League in October read “THE DUTCH STILL FLYS” along a rural party line. But defense council chairman A. J. Faerber’s assiduous efforts to catch it failed. Mrs. Lura Parker reported that she picked up her phone regularly...
to listen as Faerber instructed but heard no German. APL operatives warned a Mrs. Wolfe and August Neidorf of Allens Grove, and Mrs. Herman Thee and Miss Margaret Grell of Davenport, that they must speak only English. In Clarion citizens painted the local telephone company yellow for letting the German language go over its wires without breaking in and stopping it.

Editor Jim Pierce of the Iowa Homestead, the state's major defender of civil rights, became indignant when "party-line patriots" interfered with German conversations: "A few years ago these good American citizens were honored and respected . . . [now] these people are humiliated, insulted and abused—for what? Why, because some of them cannot understand English! Their only sin is that the older ones came, at America's welcoming invitation . . . to escape the very evils against which America is fighting today. Born under the black eagles of Prussian darkness, they turned to the Statue of Liberty's beckoning light . . . they have prospered here and received much from America, but they have also given much, and what ever obligation exists is mutual . . . Perhaps they have appreciated what a free America means more than those of us . . . who have not had to struggle to attain it . . . ." Two kinds of people caused "such cruel pain and unnecessary suffering." There were the "smart-alecks," cases of "arrested development," the kind who would set fire to cats, who enjoyed "harassing" the "unfortunately situated." The other kind were "the hard of heart, the calloused and brutal . . . who are acting through motives of personal spite and envy." Pierce discounted love of country as a motive—tormentors of German-Americans have no love in their hearts for anything. Pierce allowed: "It may possibly be that there is a third and very limited class who have a mistaken idea that they are acting patriotically in mistreating their good neighbors, and are serving their country in this way." Pierce reminded these latter of Wilson's condemnation of vigilantes and the U.S. Attorney General's call for domestic tolerance. He had to use examples from federal authorities, because all the state officials, whether governor, state council, or judges, gave explicit encouragement to the harassment of minorities. When Pierce decided to criticize these authorities, he did not say they were misguided. He said they "duped" others. Yet they were in a slightly different category from the gratuitously cruel or the cat-torturers. He saw them as people who fostered and exploited hatred for ethnic minorities in order to consolidate their power and weaken their political enemies.

The hardships of people who could no longer speak freely to their friends on the street, or who could talk on the telephone only haltingly if at all, or whose children's schools were closed, paled before the pain of people who wanted to find religious solace in these difficult days. Humanitarian considerations aside, Harding's proclamation was manifestly unconstitutional. It infringed upon freedom of speech, freedom of religion, and the separation of church and state. But Governor Harding read the Constitution differently. Though the extremity of his public statements may seem comical to us nowadays, they were anything but funny in his own day. He was the governor of Iowa. His opinions could easily become law. The right to pray in a language other than English would not be protected in Iowa, he decided. It was unpatriotic as well as futile, Harding thought. He addressed the Des Moines Chamber of Commerce meeting of June 1, 1918: "Everyone is now beginning to see that English is the official language of the country and that the constitution doesn't allow a man to talk or pray in any other language . . . . There is no use in anyone wasting his time praying in other languages than English. God is listening only to the English tongue."

And he meant it. Foreign-language ministers came under particular indictment from Governor Harding and from Des Moines Capital editor Lafe Young. Their muzzling was one of the chief intentions of the edict. Hardingites watched ministers carefully for compliance, and refused to dignify rare protests about freedom of religion with any response other than a perversification of the "higher law" defense—since God Himself speaks only English, He cannot hear a German prayer anyway. Occasionally, enforcement of the proclamation was modified to conform to reality. Even in pro-proclamation Page County, virulently antagonistic to its Swedish speakers, a compromise was effected by late summer for Swedes in Essex who could not understand English. But most of his parishioners could not. Some churches actually shut their doors for the duration of the war. Others seized upon the solution the Amana colonies found—the congregation sat in silence during the entire "service," since even German prayers were specifically forbidden, rising, at the appropriate intervals, to
sing their German hymns. Detailed as Harding had been, he had not thought to outlaw singing in a foreign language.

The Norwegian Lutheran church sponsored a college at Jewell. In early July, it closed its doors. There was little point to its teaching in English. Vacation church schools were halted throughout Emmet County on advice of the County Attorney. They were also, in a sense, untranslatable. The cultural institutions of church, school, and family maintained the security of the ethnic bond only through the tie of language. Without their native tongue, assimilation was assured, and assimilation meant grievous loss. The gulf widened between the young, who could yet profit by integration into the community, and the old, whose lives were set in the ways of a now forbidden culture. Generations were divided and ethnic communities were badly demoralized.

The language ban supplied ammunition to the already overstocked arsenal of the majority culture. When Mr. Gavert of Pomeroy complained that he was handicapped in selling his farm because he was prevented from negotiating in his native tongue, Rev. T. J. Petitt of neighboring Palmer angrily replied that such transactions are easily accomplished without using any language. Furthermore, if Gavert's eagerness to sell his farm was proof of his antagonism to the language ban, then good riddance. W. C. Hoelscher, the mayor of Hubbard, took out a full-page ad in the Hubbard Review, ordering everyone in town to speak English or keep silent. In Lowden, Henry Mowry checked the stores on Main Street to make sure that everyone was speaking English.

Many justified their support for the language ban on the basis of its being a legal proclamation. The Monticello Express approved of the proclamation on the peculiar grounds that it would be easier for Iowans to fight off "Russian Socialism" when it came to the United States if we all spoke the same language. The native-stock community, with the exception of a few opinion-leading newspapers, endorsed or at least acquiesced in the destruction of pluralism in Iowa for the next generation. Most of the responsibility for this destruction rests with Governor Harding, since he used the weight of his position to command respect for the proclamation. Iowans were not civilly disobedient, particularly in wartime. Therefore, Harding had an obligation to be prudent and responsible, restraining rather than encouraging the war fever. But, Harding held Europe in low regard, and this contempt reinforced, as it was reinforced by, the provincial attitude of much of the Midwest. Harding amply demonstrated, as have many politicians before and since, that elevation to public office does not necessarily confer wisdom or discretion. It was unusual, however, for a governor to express his biases in legal form without the normal political regard for constituency.

The opposition the proclamation aroused against Governor William L. Harding in communities of the foreign-born with pro-Allied sympathies aggravated the antagonism he had already aroused in loyal German communities by his constant and extravagant aspersions on their loyalty. He was gratuitously offensive. If voters had come to the polls in November, 1918 in the numbers that had come in 1916, Harding would have been defeated by a combination of ethnic groups. The fact that the number of voters dropped precipitously saved Harding. The decline came among ethnic voters, and it was probably caused by the demoralization Harding had effected by his strident undermining of the validity and significance of an ethnic heritage. Thus, ironically, Harding maintained his office, despite the disappearance of a large part of his previous constituency. Attempting to erase the ethnic heritage of which they had once been so proud, these minorities retreated even from the basic American right of voting, and became casualties of the war on the homefront.

This article appeared in the July/August 1979 Palimpsest. Its author, Nancy Derr, wrote her Ph.D. dissertation (George Washington University, 1979) on "Iowans During World War I: A Study of Change Under Stress."

NOTE ON SOURCES

Among the principal sources for this article are the contemporary accounts of war activity in Iowa found in various issues of the Ames Evening Times, Cedar Falls Record, Cedar Rapids Republican, Clinton Sun, Des Moines Register, Davenport Democrat, Des Moines Capital, Des Moines Register, Estherville Vindicator and Republican, Franklin County Reporter, Iowa City Republican, Monticello Express, Pomeroy Herald, Rock Rapids Reporter, Sac County Bulletin, Sac Sun, Shelby County Reporter, Sioux City Journal, Vinton Review, Wayland Times, and the Webster City Freeman-Journal. William Harding's war proclamations are collected in War Proclamations by Governor Harding (Iowa City: State Historical Society of Iowa, 1918). Two manuscript collections were of great value in preparing this article: the papers of the American Protective League on deposit at the Putnam Museum, Davenport, and the H.J. Metcalf papers in the Iowa Council of National Defense Collection at the State Historical Society of Iowa (Iowa City). Two unpublished University of Iowa theses were helpful: Holdgard, Emil Frese's "German-American Journalism in the State of Iowa" (M.A., 1935) and Thomas Peter Christensen's "History of the Danes in Iowa" (Ph.D., 1924).

For annotations to material appearing in this article, see chapter 11 of the author's dissertation, "Iowans During World War I: A Study of Change Under Stress" (George Washington University, 1979); a copy is in the library collections of the State Historical Society of Iowa (Iowa City).