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Libguides: What a Hoot!

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What a Hoot!

LIBGUIDES

William E. Laupus Health Sciences Library • East Carolina University



Objectives

This case study was conducted to find out if students feel that LibGuides are an effective way to utilize library resources efficiently.

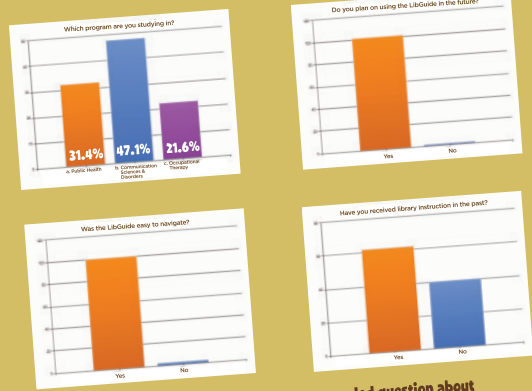
Methods

During the Fall 2010 semester, LibGuides were presented to students in public health, speech language pathology, and occupational therapy.

- Students were given three minutes to explore the LibGuide on their own with no instruction.
- A six minute survey was distributed immediately following exploration.

Results

One hundred and two students participated in this study:



Eighty-eight students answered an open-ended question about what they liked best.

The most common responses were:

- Simple, Easy to Use Layout (35)
- Library Resources Listed (17)
- Customized for Departments (14)
- Resources for Writing Papers (13)

Conclusion

It would appear that students appreciate having resources guides that are created specifically for their needs and are easy to navigate.

A follow up survey would be useful to see how the students felt about the LibGuides once they started actually doing research for assignments.

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