

LESSON 1 (WEEK 2) – SCHOLARSHIP IS A CONVERSATION

Looking at things from different perspectives to identify and solve problems

Prep: Read

Text: Chapters 13 (*The Cold War and the American Century* (or *The Russians Are Coming, The Russians are Coming*)) and 14 (*New Challenges for a Changing America* (or *Cut Your Hair and Turn Down That Music*)).

- Erick Eckholm: Plight Deepens for Black Men, Studies Warn <http://www.nytimes.com/2006/03/20/us/plight-deepens-for-black-men-studies-warn.html>
- Orlando Patterson: A Poverty of the Mind <http://www.nytimes.com/2006/03/26/opinion/a-poverty-of-the-mind.html>

Objective

Students will understand Scholarship as Conversation by examining two articles on a related topic and identifying the sources cited by the writers as well as the writer's authority. Through this exercise, students will appreciate that communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations. Students will come to appreciate that the USA is a diverse society and different ways of thinking must be brought together to solve problems

Anticipatory Set- 10 minutes

Aesthetic Instruction

Watch How Culture Drives Behaviours | Julien S. Bouelle | TEDx Trondheim - <https://youtu.be/l-Yy6poJ2zs>

Group Activity

- On the Bus Exercise - England vs. America

Direct Instruction

- Seattle umbrella example

Instructional Input (includes Modeling) – 10 minutes

Speak briefly about the content of the assigned readings and-

1. Explain the **authority** of the author
2. Focusing on Chapter 14 **New Challenges for a Changing America** (or *Cut Your Hair and Turn Down That Music*) point out the **sources** the author uses to bring across the points he is making:
 - MLK I have a dream speech
 - The Constitution
 - Legislation
 - Case Law

Checking for understanding & Guided Practice – 20 minutes

Activity: Group Exercise and Class Discussion

- Erick Eckholm: Plight Deepens for Black Men, Studies Warn <http://www.nytimes.com/2006/03/20/us/plight-deepens-for-black-men-studies-warn.html> .
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Half of the class will look at one article each, explain the identity of the writer, identify the sources cited and make a list. The list will be shared with the class and then we will discuss how many people are “speaking” on this issue to reinforce that *Scholarship is a conversation*.

Individual Practice – 20 minutes

Write and Present

Exercise – Diversity wheel

A class of students is asked to write a research paper on 'How to succeed in life'. Choose a facet of diversity from the inner or outer wheel that has applies to you personally and write a single paragraph on how it might affect your experience in carrying out the assignment? Share with the class orally. Post to the discussion board by 11:59 pm tonight.

Homework Assignment – Tomorrow you will be assigned to groups based on the topics you wrote about. Make an appointment with a librarian to identify the best research resources for the aspects of diversity that you wrote about. All group members must attend this meeting.

The group must write a short discussion post recommending 2 resources. The post should-

1. be written clearly in a digital format 450-700 words long.
2. include a summary of each resource;
3. give an explanation of how the group chose these resources;
4. include a statement explaining why the group chose these resources, and how to access them (e.g. a link to the resource).
5. 1 group member must post the paper to the discussion board, no later than 5 pm the day prior to next week's class.
6. In class each person will be required to have an article or similar resource from each database that provides insight on one aspect of diversity that you chose in this week's session.

