Evidence and Empathy: Library Support for Service-Learning in the Arts

http://bit.ly/EvidenceAndEmpathy
Proving **library value**

- What are community engagement & curricular service-learning?
- Looking In, Looking Out: connecting library & university strategic plans
- “Mind your mission”
  
  Community partner, academic department, library, university
3D Concepts

Beginning experiences in conceiving and making in three dimensions; emphasis on interaction between work and idea, skills in art making, and common vocabulary of art.
Multipronged **Library Support**

- IL for service-learning/community engagement
  - no research project
  - [LibGuide](https://libguide.com) with collaborative questions
- Space/technology support
- Venue and encouragement for sharing scholarship and public reflection (panel)
- Online archiving of project artifacts
Discuss!

Are there community-engaged projects on campus that your library could support (or support more/differently)?
“... projects like this could change some people's lives. It makes them more in tune with the community and feel more at home here at UNI.”

Stakeholder Benefits

Community Partner
- Treat student voices with a sense of importance
- “Authorship and art can challenge, provoke, and enlighten regardless of age”
- “Each student has something of value to say and each student has the ability to move us”

Art Students
- Increase experience with diversity
- Research as exploration
- Exposure to campus resources/services
- Soft skills: teamwork, flexibility, communication, citizenship

3D Concepts student, Baylee
Instructor/Department
- Addressed instructor stereotypes about scope of librarian work
- Addressed departmental stereotypes about the role of research and community engagement in studio art
- Gave weight to work being done in an intro art course

Librarians/Library
- Adaptations:
  - Many disciplines
  - Framework implementation
  - Supporting community-engaged scholarship in the curriculum
- Beyond Google adaptation:
  - Explore info topics & reflection assignment
- Professional development
- Expanding ScholarWorks (IR)
Waterloo Writing Project
Red carpet ready.
Next steps

What are your short-term action steps?
How can you start small?
Who are your partners (on-campus and off-campus)?
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Barry, M. Service Learning Librarian blog. [https://www.libraries.wright.edu/community/servicelearning/](https://www.libraries.wright.edu/community/servicelearning/)


Thank you!

Anne Marie Gruber
anne.gruber@uni.edu

Angela Pratesi
angela.pratesi@uni.edu

Angela Waseskuk
angela.waseskuk@uni.edu