You Say Goodbye, I Say Hello: Seeking Sustainability by Cancelling our Credit Class
Hello!

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Hello!

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1. Origin, Evolution, and Reality
Beyond Google: Origin Story & Evolution

- Accidental curriculum developers & teachers
- Targeted group: 1st & 2nd year students
- 1 credit course (7 weeks) on information issues and searching mechanics
- Evolution from paper/pencil to eLearning
  - Uses for student training, etc.
Beyond Google: Reality

- Spending a lot of human resources/time on developing and maintaining course
- Not reaching the number of students we hoped to and in a meaningful way
- Enrolled students represented very different academic situations
  - E.g., last semester seniors, struggling students
2. Time of Transition
Coming Together Internally

- General consensus on unit goals and values
- Honest conversation about “current state” of our IL and liaison program
  - Where are the pain points?
- Question: How do we create meaningful experiences with librarians while reaching as many people as we can?
Coming Together Externally

- HLC accreditation and revising General Education program
- Revitalizing the scope of our IL instruction program
- Role of credit course
HLC Accreditation & General Education Program

- Campus-wide opportunities to have a seat at the table
- HLC Accreditation and Assessment
- General Education Program
  - Librarian on committee
  - Preliminary moving towards some IL embedded across GE program
Changing Scope of our IL Program

- Change in leadership
- Decrease in number of people teaching IL
- Question: How do we reach more students and faculty with fewer librarians?
Sunsetting our Credit Course

- Communicating to campus partners especially academic advisors
- Curriculum and course structure still exist so easy to re-implement
  - Low risk of walking away
  - https://guides.lib.uni.edu/beyond-google
Required Quiz 1 (must reach 30 points)

The Quiz is timed. You will have ten minutes to complete as many questions as possible. You may retake the quiz as often as you like.

Required – Plan for Success (20 Points)

UNI eLearning

Read the Advice from Previous Students first. Then submit your own plan for success (which is required) log in to eLearning, click on the Week 1 folder, and then click on the Required: Your Plan for Success.

- Beyond Google eLearning Site
- Advice from Previous Students

Required – Practice (25 Points)

UNI eLearning

To access the Required Practice for Week 1, log in to eLearning, click on the Week 1 folder, then click on Required: Week 1 Practice.

- Beyond Google eLearning Site

Issues of Information (40-90 Points)

UNI eLearning

- Is Google making us stupid? What the Internet is doing to our brains. An Atlantic article by Nicholas Carr.
- Alternative Link: Is Google Making Us Stupid?
- If you use this UNI-only link, click on the HTML or PDF option on the left-hand column of the page.

Practice – Optional (50 Points)

UNI eLearning

What You Must Know Google Docs (Week 1)

- The Invisible Web
- Keywords
3.

Seeking Sustainability

Leveraging our limited human capital differently
Scalable Tool

- Inclusion of IL in learning outcomes for all students requires a different approach.
- Simply throwing more time and effort was likely not sustainable and would yield inconsistent results.
Introduction to Credo IL Modules

- Self-paced information literacy modules
- Cover a wide variety of IL topics
  - Examples: Choosing a topic, how to read scholarly sources, choosing keywords, source evaluation,
- Can be embedded into Libguides and LMS (including gradebooks)
Credo IL Modules: 3 Avenues

- Campus partners
- Information literacy sessions
- Library and peer mentor student training
Credo IL Modules: Campus Partners

- Lower level courses
  - Cornerstone (UNI’s FYE course)
  - Basic GE courses
    - COMM 1000, ENG 1005
- Peer mentor program
- Curriculum mapping into departments
Credo IL Modules: IL Sessions

- Prior to one shot IL sessions
- Use in place of some of the basic content we cover in sessions, allowing us to cover higher level content in one shots
- Empowering campus faculty
  - Train the trainer model
Credo IL Modules: Student Training

- Main Library Services Desk
- The Learning Center @ Rod Library Desk
  - Embedded as part of peer mentor training program
  - IL certificate
Thanks!

Any questions?

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Learn More

- https://guides.lib.uni.edu/beyond-google
Questions

▪ What do information literacy initiatives (whether credit or not) look like at your institution? Are they required of all students?

▪ Are such efforts primarily about academic/scholarly/research knowledge?

▪ Does news figure in?

▪ What about the web in general?
Credits


Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by SlidesCarnival
- Photographs by Unsplash