Libguides: What a Hoot!

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**Objectives**

This case study was conducted to find out if students feel that LibGuides are an effective way to utilize library resources efficiently.

**Methods**

During the Fall 2010 semester, LibGuides were presented to students in public health, speech language pathology, and occupational therapy.

- Students were given three minutes to explore the LibGuide on their own with no instruction.
- A six minute survey was distributed immediately following exploration.

**Results**

One hundred and two students participated in this study:

<table>
<thead>
<tr>
<th>What guided you the most?</th>
<th>11.7%</th>
<th>47.5%</th>
<th>30.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simple, Easiest to use layout (11)</td>
<td></td>
<td></td>
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<tr>
<td>Library Resources Listed (37)</td>
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<tr>
<td>Customized for Department (44)</td>
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<tr>
<td>Resources for Writing Papers (35)</td>
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</tbody>
</table>

Eighty-eight students answered an open-ended question about what they liked best.

- The most common responses were:
  - Simple, Easiest to Use Layout (11)
  - Library Resources Listed (37)
  - Customized for Department (44)
  - Resources for Writing Papers (35)

**Conclusion**

It would appear that students appreciate having resources guides that are created specifically for their needs and are easy to navigate.

A follow up survey would be useful to see how the students felt about the LibGuides once they started actually doing research for assignments.